



TILAK MAHARASHTRA VIDYAPEETH

Declared as Deemed to be University Under Section 3 of UGC Act 1956
Reaccredited by NAAC with 'B++' Grade
ISO 21001 : 2018 Certified



Department of Social Work



SYLLABUS



MSW II YEAR, SEMESTER –III 28CP301 : SOCIAL WELFARE ADMINISTRATION (04 Credit)

Name of the Program: Master of Social Work (MSW)

Program Code: 028

Year of Introduction: 2024-25

Year	II	
Semester	III	
Name of the Course	SOCIAL WELFARE ADMINISTRATION	
Course Code	28CP 301	
Paper No	01	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS MARKS	Total: 04 credits Total Marks : 100 Passing :50	
TEACHING HOURS	Theory: 04 (Hrs per week)	

COURSE OBJECTIVES:

1. To provide knowledge about framework of marriage and family .
2. Study the patterns of Family in India and globe
3. Learn the Socio-economic factors of social changes
4. Learn the impact of social values and social change on family
5. Understand issues affecting the family and its impact
6. Learn the interventional models required for working with families.
7. Understand the Governmental efforts to strengthening the family

COURSE OUTCOMES:

1. Understand the administration of welfare organizations and civil society organization/ Non Government organization.
2. Understand the scope for social work in welfare organizations and NGO's
3. Apply contemporary management theory applicable to social work practice
4. Develop knowledge about registration procedure of organization
5. Remember the management of Human Resource Organization.



COURSE DETAILS :

CHAPTER-I: SOCIAL WELFARE ADMINISTRATION (15 hours)

1. Definition, public administration and social administration
2. Principles and functions of administration
3. Concept and components of administration (POSDCORD)

CHAPTER-II: SOCIAL WELFARE ORGANIZATIONS (10 hours)

1. Concept and definition of organization
2. Contents of an organization (line and staff function)
3. Societies, Registration Act-1860 & Bombay Public Trust Act-1950
4. Role of Government, municipal corporation and NGOs in planned Development.

CHAPTER-III: REGISTRATION PROCEDURE AND GOVERNANCE (15 hours)

1. Registration, constitution and by-laws of voluntary organization
2. Procedure for registration of an agency
3. Social Welfare Administration at state (SSWB) & central level (CSWB).

CHAPTER-IV: FINANCIAL ADMINISTRATION (10 hours)

1. Methods of fund raising & Community resource mobilization
2. Concept of Zero based budget & Social Audit
3. Grants in aid form.

CHAPTER-V: HUMAN RESOURCE MANAGEMENT (10 hours)

1. Recruitment and selection
2. Principles and functions of various committees
3. Role of Social Worker in Social Welfare Administration.



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Reference Books :

065937	Bhattacharya, Sanjay.	Social work
066156	Domineeli, Lena.	Social work - Theory and practice for a changing profession
069251	Kumar D	Social work
079136	Bhattacharya, Sanjay.	Social work administration and development
080268	Bhattacharya, Sanjay	Social work administration and development
083995	Sardar, N. K.	Social Work
084272	Singh, Krishna Kant	Social work
084275	Bhattacharya, Sanjay	Social work
084321	Singh, Krishna Kant	Social work administration and development.
085693	Bhattacharya, Sanjay	Social work
085694	Bhattacharya, Sanjay	Social work
085695	Bhattacharya, Sanjay	Social work administration and development.
085696	Bhattacharya, Sanjay	Social work administration and development
085877	Pandey, S.K.	Social welfare administration.
085879	Devi, Ranjna K.	Social work
087153	Gupta, Bhuvanesh	Social work administration and development
091667	Bhattacharya, Sanjay	Social work administration and development
092210	Shinde, Devanand.	Social work - education and practice
092211	Shinde, Devanand.	Social work - education and practice
092212	Shinde, Devanand.	Social work - education and practice
092213	Shinde, Devanand.	Social work - education and practice
092214	Shinde, Devanand.	Social work - education and practice
093120	Bhattacharya, Sanjay	Social work
094156	Shinde, Devanand.	Social work
094157	Shinde, Devanand.	Social work
094158	Shinde, Devanand.	Social work
094159	Shinde, Devanand.	Social work
094160	Shinde, Devanand.	Social work
094369	Thomas, Gracious.	Social work
095587	Devi, Ranjna K.	Social welfare
096654	Bhattacharya, Sanjay	Social work administration and development
100168	Sirohi, Anand	Social policy and administration
100169	Sirohi, Anand	Social work
106077	Patil, Keshao	Social welfare administration and development



MSW II YEAR, SEMESTER –III

28CP302 : 28CP302 SOCIAL POLICIES IN SOCIAL WORK (04 Credit)

Name of the Program: Master of Social Work (MSW)

Program Code: 028

Year of Introduction: 2024-25

Year	II	
Semester	III	
Name of the Course	SOCIAL POLICIES IN SOCIAL WORK	
Course Code	28CP 302	
Paper No	02	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 04 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 04 (Hrs per week)	

COURSE OBJECTIVES:

1. To orient the students about social policies in India.
2. To provide exposure to the students to examine different policies in India.
3. To know the functioning of government bodies working in achieving SDG.
4. To understand the concept of Human Development and indicators.

COURSE OUTCOMES:

1. Understand concept of policy, planning and development.
2. Differentiate between economic, social and human development.
3. Analyse the human development by using its indicators.
4. Understand role of NITI Ayog in Sustainable Development.



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COURSE DETAILS :

CHAPTER- I : INTRODUCTION SOCIAL POLICY, PLANNING AND DEVELOPMENT (10 Hours)

1. Social Policy: Concept, Definitions, Characteristics and Objectives
2. Social Planning: Concept, Definitions and Objectives
3. Development: Concept, Definitions, Types and Objectives

CHAPTER- II : UNDERSTANDING SOCIAL POLICY (15 Hours)

1. Social Policy: Principles, Models, and Determinants
2. Social Policy and Indian Constitution
3. Social Policies in India(Health, education, youth.....)

CHAPTER- III - : UNDERSTANDING SOCIAL PLANNING (15 Hours)

1. Social Planning: Principles, Functions and Types
2. Social and Economic Planning: Similarities and Dissimilarities
3. Planning Commission and Niti Aayog: Structure and Functions

CHAPTER IV- : NATURE AND CONCEPT OF DEVELOPMENT (10 Hours)

1. Social Development: Concept, Definition, Objectives and Prerequisites
2. Economic Development: Concept, Definition, Objectives and Prerequisites
3. Sustainable Development: Concept, Definition, Objectives and Goals

CHAPTER V- : HUMAN DEVELOPMENT (10 Hours)

1. Human Development: Concept, Definition and Objectives
2. Human Development Indicators
3. Approaches to Human Development



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Reference List :

100168	Sirohi, Anand	Social policy and administration
070224	by Robert Adams	Social policy for social work
094377	Green, Lorraine.	Social policy for social work
083991	Reddy, S. K.	Social problems
095253	Saxsena, Anup.	Social security of the old
099933	Saxsena, Anup	Social security of the old
096587	Shukla, U.N.	Social security schemes in India
065946	Sankhdher, M.M.	Social security, welfare and polity
078409	Lopez, Jose	Social structure
095587	Devi, Ranjna K.	Social welfare



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MSW II YEAR, SEMESTER –III

28FCW 301 INTERVENTIONS WITH CHILDREN (04 Credit)

Name of the Program: Master of Social Work (MSW)

Program Code: 028

Year of Introduction: 2024-25

Year	II	
Semester	III	
Name of the Course	Interventions With Children	
Course Code	28FCW 302	
Paper No	3	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 04 credits Total Marks : 100 Passing :50	
TEACHING HOURS	Theory: 04 (Hrs per week)	

COURSE OBJECTIVES :

1. To provide knowledge socialization process.
2. To know demographic characteristics of children.
3. To share various intervention method to work on children's issues.
4. To discuss various international and national initiatives for children.
5. To orient about skills of social worker to work with children.

COURSE OUTCOMES :

1. Learn the concept and process of socialization.
2. Understand the demographic situation of child in India and globe
3. Understand various needs and issues of children in India and develop social work intervention regarding it.
4. Understand the special initiatives for children.
5. Learn and sharpen the skills and interventions required for working with children



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COURSE DETAILS :

CHAPTER – I : SOCIALIZATION OF CHILD

(15 Hours)

1. Concept, Aims and Process of Socialization
2. Theories of Socialization
3. Agents and Practice of Socialization

CHAPTER-II : DEMOGRAPHIC CHARACTERISTICS OF CHILDREN

(10 Hours)

1. Demographic Characteristics of child population across the globe
2. Demographic Characteristics of child population in India
3. Demographic Characteristics of child population in State and District

CHAPTER -III : PROBLEMS OF CHILDREN AND SOCIAL WORK INTERVENTION

(10 Hours)

1. Various needs of children
2. Problems of children
3. Social Work Intervention regarding problems of children

CHAPTER –IV : NATIONAL AND INTERNATIONAL INITIATIVES FOR CHILDREN

(10 Hours)

1. Communication and skills for working with individual and group.
2. Planning and implementing creative activities.
3. Skills in behavioral modification techniques.

CHAPTER –V : SKILLS OF SOCIAL WORKER FOR WORKING WITH CHILDREN

(15 Hours)

1. Communication and skills for working with individual and group
2. Planning and implementing creative activities
3. Skills in behavioral modification techniques



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Reference Books :

1	066126	Puri, Sakshi.	Child development and welfare services
2	066142	Mittal, Sujata.	Child development - Experimental Child Psychology
3	066143	Mittal, Sujata.	Child development health and nutrition for school age child
4	066144	Mittal, Sujata.	Child development - children and the media
5	066145	Pillai, M.G.	Child abuse
6	066154	Swain, B. K.	Child labour in India
7	080265	Kirton, Derek	Child social work policy & practice
8	080456	Dey Dalia	Child health
9	084273	Krishnamurthy, S.	Child psychology and child development
10	091662	Gupta, D.K.	Child development and protection
11	093119	Gupta, D.K.	Child development and protection
12	095542	Zaidi, Huma.	Child care
13	095544	Rathod, Sudam.	Skill training for social workers
14	095546	Tripathi, Madhusoodan	Child discipline and child care
15	106074	Bhoikar, Sunita Dhanraj	Child Welfare
16	106081	Banasode, Chandrashekhar C.	Skills of social work



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M.S.W. II year, SEMESTER –III

28FCW 302 INTERVENTIONS WITH ISSUES OF WOMEN (04 Credit)

Name of the Program: Master of Social Work (MSW)

Program Code: 028

Year of Introduction: 2024-25

Year	II	
Semester	III	
Name of the Course	Interventions With Women	
Course Code	28FCW 302	
Paper No	4	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 04 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 04 (Hrs per week)	

COURSE OBJECTIVES :

1. To discuss on status of women in India and globe.
2. To know issues of women.
3. To provide knowledge about women development and empowerment
4. To learn various international and national initiatives for women.
5. To orient about women rights and legislations.

COURSE OUTCOMES :

1. Learn the historical review of status of women
2. Understand issues related to women in India
3. Learn the various problems of women in Indian context
4. Develop understanding the efforts of Government and NGOs for development and empowerment of women
5. Gain the knowledge about legislative efforts taken for the development and empowerment of women.



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COURSE DETAILS :

CHAPTER – I : STATUS OF WOMEN

(10 Hours)

1. Historical review of status of women in globe
2. Status of women in India
3. Demographic characteristics of women in India

CHAPTER – II : ISSUES OF WOMEN IN INDIA

(15 Hours)

1. Physical Issues
2. Social Issues
3. Psychological Issues

CHAPTER – III : WOMEN DEVELOPMENT AND EMPOWERMENT

(15 Hours)

1. Concept and definitions of women development
2. Concept and definitions of women empowerment
3. Indicators of women empowerment

CHAPTER – IV : INITIATIVES FOR WOMEN DEVELOPMENT AND EMPOWERMENT

(10 Hours)

1. UN Initiatives for women empowerment
2. National policy for women empowerment
3. National Programs for women empowerment

CHAPTER – V : WOMEN RIGHTS AND LEGISLATIONS

(10 Hours)

1. Concept of women's rights
2. National and State Commission for women
3. Special Cell, Mahila Adalat



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Reference Books List :

1	066134	Jain, Jasbir.	Women in patriarchy
2	066138	Hiremath, R.C.	Women and Gender issues
3	066146	Kaila, H.L.	Women , work and family
4	070894	Arunachalam, Jaya	Rural women in South Asia
5	075793	Mulani M.U.	Mahila swayansahayyata bachat gat
6	077478	ISIS	Women in development
7	077745	Dube, Leela.	Woman and kinship
8	077765	Koenig, Michael A	Reproductive health in India
9	079141	Myers, Steve.	Sexual issues in social work
10	080408	Bhagwat Vidyut	Feminist social thought
11	080446	Mrudula E	Women in leadership
12	086726	Segal, Elizabeth A..	Professional social work
13	089028	Raju, P.S.Rama	Women empowerment
14	089408	Bhagwat, Vidyut	Feminist Social Thought
15	091637	Kavi, Madhavi	Mahila kalyan aani vikas
16	092090	Bhasin, Kamla	Lingabhaav samajun ghetana
17	095477	Mulani, M. U.	Mahila swayansahayyata bachat gat
18	095543	Mishra, Shyam Kartik	Women status and empowerment in in india
19	095544	Rathod, Sudam.	Skill training for social workers
20	095611	Bhagvat, Viddut.	Lingbhav abhyas
21	095640	Dehadray, Swati	Lingabhedache rajkaran ani jamatvad
22	096325	Deogaonkar, S. G.	Social Movements
23	096378	Bhagwat, Vidyut	Lingabhav, sanskuti aani vikas
24	096612	Bhagwat, Vidyut	Feminist social thought
25	096662	Jain, Jasbir.	Women in patriarchy
26	098880	Rode, Pushpa	Mahilasathi adhar kaydyacha



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MSW II YEAR, SEMESTER –III 28TRUCD 301 : TRIBAL COMMUNITY DEVELOPMENT (04 Credit)

Name of the Program: Master of Social Work (MSW)

Program Code: 028

Year of Introduction: 2024-25

Year	II	
Semester	III	
Name of the Course	Tribal Community Development	
Course Code	28TRUCD 301	
Paper No	3	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 04 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 04 (Hrs per week)	

COURSE OUTCOMES:

1. Understand the conceptual framework of Tribal Community.
2. Develop the knowledge about profile of Tribal Community.
3. Study the history of Tribal Governance.
4. Understand the constitutional provisions for Tribal development.
5. Practice the programs and schemes of Tribal Development.

COURSE OUTCOMES:

1. Understand the conceptual framework of Tribal Community.
2. Develop the knowledge about profile of Tribal Community.
3. Study the history of Tribal Governance.
4. Understand the constitutional provisions for Tribal development.
5. Practice the programs and schemes of Tribal Development.



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COURSE DETAILS :

CHAPTER – I : UNDERSTANDING OF TRIBAL COMMUNITY

(10 Hours)

1. Definition, meaning and concept of Tribal Community
2. Characteristics of Tribal Community
3. Tribal Social Institutions

CHAPTER – II : PROFILE OF TRIBAL COMMUNITY

(15 Hours)

1. Social and Cultural
2. Economic
3. Political

CHAPTER – III : HISTORY OF TRIBAL GOVERNANCE

(15 Hours)

1. Tribal Administration
2. Constitutional and Administration frame work
3. 5th & 6th schedule of constitution

CHAPTER – IV : Constitutional Provisions for Tribal Development

(10 Hours)

1. Constitutional provisions for Safeguards
2. Maharashtra Rules 2014 (PESA)
3. Forest Dwellers Protection Act 2024-25

CHAPTER – V : Programs and Schemes of Tribal Development

(10 Hours)

1. National commission for Tribal Development
2. Tribal Advisory council.
3. TRIFED
4. National council for Tribal Welfare
5. Tribal sub plan



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Reference Books List :

1	077758	Akram, Mohammad	Tribal health
2	096660	Akram, Mohammad	Tribal health
3	096661	Akram, Mohammad	Tribal health
4	097893	Sinha, Himanshu	Tribals in rural india
5	098137	Ravi, K.	Tribal development and non governmental organisations
6	098689	Devender, Bhukya	Tribal education in india
7	099740	Deogaonkar, Shailaja	आदिवासी विश्व
8	099930	Sahoo, Laxman Kumar (Ed.)	Tribal health
9	100338	Waghmare, Sevakram	आपत्ती व्यवस्थापन
10	100339	Waghmare, Sevakram	आपत्ती व्यवस्थापन
11	100529	Ravi, K.	Tribal development and non governmental organisations



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M.S.W. II YEAR, SEMESTER –III

28TRUCD 302 : RURAL COMMUNITY DEVELOPMENT (04 Credit)

Name of the Program: Master of Social Work (MSW)

Program Code: 028

Year of Introduction: 2024-25

Year	II	
Semester	III	
Name of the Course	Rural Community Development	
Course Code	28TRUCD 302	
Paper No	4	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 04 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 04 (Hrs per week)	

COURSE OBJECTIVES :

1. To know rural community concept and characteristics and globe.
2. To provide exposure to understand profile of community.
3. To discuss on historical growth of community work.
4. To learn Panchayat Raj system.
5. To orient about programs and schemes.

COURSE OUTCOMES :

1. Understand the conceptual framework of Rural Community.
2. Develop the knowledge about Rural Community profile.
3. Understand the historical background of Rural community development in India.
4. Develop the understanding about Panchayat Raj system in India.
5. Practice the programs and schemes of Rural Development..



COURSE DETAILS :

CHAPTER - I : UNDERSTANDING OF RURAL COMMUNITY (10 Hours)

1. Definition, meaning and concept of Rural Community
2. Characteristics of Rural Community
3. Rural institutions : caste, Family- Joint , Panchayat , religion

CHAPTER - II : PROFILE OF RURAL COMMUNITY (10 Hours)

1. Social Profile
2. Economic Profile
3. Political Profile

CHAPTER- III : HISTORICAL GROWTH OF COMMUNITY WORK (10 Hours)

1. Rural Development in India during 19th and 20th century.-Rural Reconstruction experiments.
2. Gandhi an Model or Rural Development.
3. Role of Social Worker in Rural Development.

CHAPTER – IV : PANCHAYAT RAJ IN INDIA (15 Hours)

1. Concept of Democratic decentralization
2. Growth and Development of Panchayat Raj in India
3. Salient features of 73rd Amendments Act 1992

CHAPTER- V : PROGRAMS AND SCHEMES OF RURAL DEVELOPMENT (15 Hours)

1. 1 Program related to Livelihood (NRLM, MGNAREGA)
2. Program related to Housing (NRHM), Prashan Mantri Awas Yojana
3. Sansad Adarsh Gram Yojana.
4. Other schemes: Deendayal Upadyay Antyodaya Yojana



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Reference Books :

1	068901	Ghatole, R. N.	Gramin samajshastra va samudaik vikas
2	080015	Bhargava, Harsh.	Rural transformation
3	080017	Rajagopalan, S	Rural-urban dynamics
4	095242	Lata, Prem.	Rural sociology
5	095510	Ghosh, Madhusudan.	Rural development in india
6	096331	Aglave, Pradeep	Gramin aani nagari Samajshasra
7	096577	Singh, Ram Shankar	Rural development through community.
8	096582	Malhotra, Shekhar.	Rural livelihood and food security
9	096583	Chandrasekhar, Y.K.	Rural development administration in india
10	096584	Singh, Bhola Nath.	Rural development planning and panchayati raj system.
11	096585	Mohan, Madan.	Rural development administration
12	096589	Sahay, K.K.	Rural planning management
13	096593	Tripathi Adarsha K.	Rural problems in India.
14	096846	Bhattacharya, Abhijit	Rural development programmes in india
15	098937	Pandit, G.S.	Grampanchayat karbhar ani karbhari



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MSW II YEAR, SEMESTER –III

28MPSW 301 : FIELDS OF MEDICAL SOCIAL WORK (04 Credit)

Name of the Program: Master of Social Work (MSW)

Program Code: 028

Year of Introduction: 2024-25

Year	II	
Semester	III	
Name of the Course	Fields of Medical Social Work	
Course Code	28MPSW 301	
Paper No	3	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits Total Marks : 100 Passing :50	
TEACHING HOURS	Theory: 04 (Hrs per week)	

COURSE OBJECTIVES:

1. To study concept of health and disease.
2. To discuss on preventive majors in various diseases.
3. To provide exposure to legislation and role of social worker.
4. To learn various strategies of intervention in preventive medicine.
5. To orient about programs and schemes.

COURSE OUTCOMES:

1. Understand the conceptual framework of Health Disease and preventive majors in various diseases.
2. To know the various government scheme working in the health area.
3. To develop knowledge about various social work intervention strategies.
- 4.To understand the concept of vulnerable group in medical set up
- 5.To understand the importance of health survey.



COURSE DETAILS :

CHAPTER - I : HISTORICAL DEVELOPMENT OF SOCIAL WORK IN INDIA & OTHER COUNTRIES (15 Hours)

1. Definition, Nature, concept & scope in Medical Social Work.
2. Role and function of Medical Social Worker in Hospital setting(Example- Disease management, death counseling, Bereavement counseling, long term admission, do not rescue treatment consent, Administration, Discharge planning, coordinating with various agencies.)
3. Coordination, Fundraising, Psychosocial assessment of Patients, Palliative care treatment and quality treatment for patients.

CHAPTER - II : CURRENT TRENDS IN PSYCHIATRIC DEVELOPMENT (10 Hours)

1. Historical Development of Psychiatric for Social Worker in India & Western countries, current trends in the Indian context, Social Work methods & its application to Psychiatric disorder.
2. Skill & Techniques of Social Work in the management of Psychiatric patient of their families.
3. Rehabilitation tools and techniques, new strategies for Rehabilitation, Day care / Half way home facilities for psychiatric treatment

CHAPTER- III : MENTAL HEALTH HYGIENE AND ITS ASPECTS (10 Hours)

1. Mental Health Hygiene & Mental Health characteristics of a mentally healthy person.
2. Role of Social Worker in promotion of Mental health & prevention of Mental illness, Introduction to mental health act 1987 may be replaced with Mental Health Care Act 2017.
3. Role of Psychiatric for Social Worker in psychiatric setting (admission procedure, history taking, Intake Sheet, social diagnosis, counseling, discharge planning, follow up, rehabilitation. Role of Psychiatric for Social Worker in AIDS victims, child guidance clinic, Epileptic in the de-addiction center, psychotic patients, Rehabilitation home

CHAPTER – IV : Community Mental Health (10 Hours)

1. Definition, Nature, concept & scope for Social Work, Concept of community-based Rehabilitation & its types.
2. Social & Psychological factors in concept of Rehabilitation.
3. Mental Health Programs (National mental health programs, District Mental Health Programs, Implementation of Health Programs in various Government and Non-Government Sectors.

CHAPTER- V : POSITIVE MENTAL HEALTH (15 Hours)

1. Concept, nature & scope of Positive Health,
 - a) Stress Management in mental health,
 - b) Coping mechanism in mental health
 - c) Psycho-social assessment in mental health
 - d) Life skill education in mental health – self-awareness, interpersonal relationship, Empathy, Effective communication, creative thinking, decision making, problem- solving, coping mechanism, coping with emotion, coping with stress.
2. Narcotics, Drug & Psychotropic substance act 1995.
3. Role of Social Worker implementing the Act.



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Reference Books List :

1	070926	Sharry, John	Counseling
2	077769	Akram, Mohammad .	Health dynamics and marginalized communities
3	081517	Morgan Clifford T	Introduction to Psychology.
4	084542	Sebastine, Anand Jerard.	Health and Social work practices
5	089563	Rao, Narayana S.	Counselling and guidance
6	095251	Ahmad, Shekh Belal.	HIV/AIDS patients and their rehabilitation
7	095588	Dhandapani, C.	Facets of rural health in India
8	095589	Dhandapani, C.	Health issues and challenges
9	096622	Akram, Mohammad	Health dynamics and marginalized communities
10	096840	Dhandapani, C	Health of nations
11	097382	Saxena, K.B.	Health policy and reforms
12	103707	Gaur, Kusum lata.	Community medicine
13	103791	Rajhans, Manasi	अपसामन्यांचे मानसशास्त्र



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M.S.W. II YEAR, SEMESTER –III

MPSW 302: PSYCHOPATHOLOGICAL PERSPECTIVES OF MENTAL HEALTH (04Credit)

Name of the Program: Master of Social Work (MSW)

Program Code: 028

Year of Introduction: 2024-25

Year	II	
Semester	III	
Name of the Course	Psychopathological Perspectives Of Mental Health	
Course Code	28MPSW 302	
Paper No	4	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 04 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 04 (Hrs per week)	

COURSE OBJECTIVES:

1. To study the difference in mental health and mental illness.
2. To discuss on theoretical perspectives on abnormal behavior.
3. To provide exposure to psychiatric interview and diagnosis
4. To learn various strategies of treatment for mental illnesses.
5. To orient about types of mental illness.

COURSE OUTCOMES :

1. . Understand the concept of mental health and mental illness.
2. Learn the methods of mental health assessment, and characteristics of several mental illnesses.
3. Know about Psychiatric and Psychosocial treatments for mental illnesses.
4. Understand the concept of key mental illness
5. Know the role of social worker in treatment of mental illness.



COURSE DETAILS :

CHAPTER-I : MENTAL HEALTH

(15Hours)

- I. Concept of mental health.
- II. Characteristics of mentally healthy person.
- III. Distinction between normal and abnormal behavior

CHAPTER –II : THEORETICAL PERSPECTIVES ON ABNORMAL BEHAVIOR

(10Hours)

- I. Introduction to the biological model: genetic, nervous system and brain functioning
- II. Introduction to psychoanalytic model: Ed, ego, superego & Conscious, pre-conscious, unconscious mind
- III. Introduction to the behavioral model, the cognitive model, the socio-cultural model.

CHAPTER –III : PSYCHIATRIC INTERVIEW AND DIAGNOSIS

(10 Hours)

- I. Psychiatric history taking and Mental Status Examination (MSE).
- II. Brief introduction to the classification systems: ICD-10 and DSM-V
- III. Psychosocial assessments

CHAPTER –IV : KEY MENTAL ILLNESSES

(10 Hours)

Concept and types of:

- I. Schizophrenia-spectrum and other psychotic disorders, and bipolar and related disorders
- II. Depressive disorders, anxiety disorders, obsessive-compulsive disorders
- III. Substance-related and addictive disorders

CHAPTER –V : TREATMENT FOR MENTAL ILLNESSES

(15 Hours)

- I. Psycho-pharmacology: concept and importance, electroconvulsive therapy (ECT)
- II. Psychosocial treatments: Psycho education, cognitive behavior therapy, working with caregivers/families of persons with mental illness.
- III. Role of social workers in the treatment of mental illnesses.



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